# We will begin shortly. While you wait...

**Learning from Survivors:** The Beginning,

The Middle, and The End

of Community **Assessment Projects**  Audio can be heard by VoiceoverIP (VoIP) or phone: 512-623-5114, enter code 52533#

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# Webinar tips

 ${\sf Email\ comments\ to\ \underline{Liz@praxisinternational.org}}$ 

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**LEARNING FROM SURVIVORS:** THE BEGINNING, THE MIDDLE, AND THE END OF **COMMUNITY ASSESSMENT PROJECTS** 

## **Presenters and Staff**

Praxis staff:

□ Alex Wilson
Department of
Educational
Foundations, University
of Saskatchewan

Olga Trujillo, Senior Program & Training Specialist

☐ Liz Carlson, Program Specialist

☐Maren Woods, Program Manager

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LEARNING FROM SURVIVORS: THE BEGINNING, THE MIDDLE, AND THE END OF COMMUNITY ASSESSMENT PROJECTS

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# Defining lived experience

Lived experience refers to people's first-hand accounts and reflections in relation to the full context of their lives. Lived experience tells people's stories, but it is more than this-happened-to-me. It is people's reflective stories about the meaning of what has happened in the context of identity, culture, and history. Lived experience pays particular attention to the ways in which people are marginalized according to identity, position, and oppression in relation to the larger or dominant society.

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# Efforts to incorporate the **lived experience**

- ■Surveys
- Interviews
- □Advisory groups (former participants)
- ☐ Listening sessions
- ☐ Focus groups

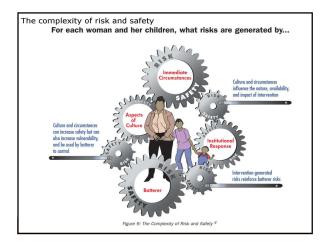
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# Question

How have you incorporated the lived experience of survivors into your work?

Type your answers into the chat...

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<ul> <li>Identify biggest ga</li> </ul>	ps in system response	
• Clarify scope and f	ocus of assessment	 _
Learn more details	s of gaps	 
Advise on prelimir	nary findings	
Advise on recomm	nendations	
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# The Native Women's Research Project

WHAT WAS IT?

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# What did the project examine?

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# How was Community Assessment used?

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# Indigenous Research & Community Assessment

Indigenous ways of knowing principles:

principles:

☐The communality of knowledge

Recognizing spiritual connections

☐Relational accountability

Reciprocity

□Holism

Principles of community assessment:

☐Standpoint of Indigenous

☐ Focus on institutional processes (not good or bad workers)

□Contextualized local, state, national, cultural influences

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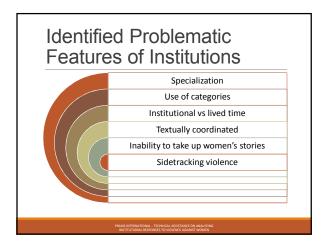
# Incorporating the lived experience

INCORPORATING COMMUNITY

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Unique Design	
□Elders Advisors	
□Community leadership □Lead by Indigenous researchers	
■ Native women who:  • used or were caught up in the US legal system; or  • worked for community agencies that worked with the US legal	
system  ☐Talking Circles	
PRAKS INTERNATIONAL, TECHNICAL ASSISTANCE ON MALICING. INSTITUTIONAL RESPONSES TO VIOLENCE ADMINST WOMEN	-
	]
Talking Circles	
☐Held throughout the different areas in the region studying	-
☐ Huge participation ☐ Informal discussions	-
□Flyers announced talking circles and stated availability of: • Child care • Food	-
Time and Transportation stipends Advocacy	
PRANT RYTERATIONAL TECHNICAL ASSISTANCE ON ANALYTING INSTITUTIONAL RESPONSES TO JUDICINE AGAINST WOMEN	
INSTITUTIONAL RESPONSES TO VIOLENCE AGAINST WOMEN	
	]
Ougations	
Questions?	

FINDING	GS		
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# Recommendation

A system must honor all our relationships, be holistic and respect women in order to have integrity for indigenous people and communities.

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# How community involvement influenced the findings

Community involvement				
View of the system through the lens of Indigenous Women	Uncovered ideological practices in operation			
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# Questions?

# Next webinar on Community Assessments

June 7, 2:00pm to 3:15pm CDT

So, You Completed Your Audit...Now What?

Successes and Challenges in Implementing Audit Recommendations

With Lucy Pope, Ph.D., Collaborative Consulting

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# **Thank You**

For questions, assistance, or more information, please contact:

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