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RURAL ROUTES TO CHANGE WEBINAR

Roles, Tasks, Responsibilities for Coordinators in a CCR
With Rose Thelen, Praxis Technical Assistance Partner

A copy of *Essential Skills in Coordinating Your Community Response to Battering: An E-Learning Course for CCR Coordinators* will be mailed to Rural Grantees who have not received the resource previously. You must participate in the whole webinar to be eligible for this resource.

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Praxis International Rural Routes to Change Webinar

**Roles, Tasks, Responsibilities
for Coordinators
in a CCR**

Wednesday, February 19, 2014
Rose Thelen, Praxis Technical Assistance Partner

METHODS TO GROUND SYSTEM REFORM EFFORTS IN THE EXPERIENCES OF WOMEN/SURVIVORS

- Purpose of CCR:
 - identify gaps,
 - identify potential solutions,
 - build changes into policies, protocols, procedures, laws, forms etc. to eliminate gaps and improve outcomes for victims, community, and the offender as well,
 - assess and evaluate.

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METHODS TO IDENTIFY GAPS

- Focus groups
- Advocacy-initiated response
- Other methods of documenting women's experiences
- Tracking and monitoring
- Other
 - Text analysis
 - Observation
 - Interviews
 - Etc.

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FOCUS GROUPS

- Women talk about their experience and impact on their lives
- Themes identified

E-learning example: focus groups

- women discuss the experience of being battered and then arrested as offenders
- what it's like to become victim-defendant.

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TRACKING AND MONITORING

- Provides statistical analysis:
 - How many/ how long:
 - arrests, prosecutions, convictions?
 - Identifies systemic trends and/or individual compliance problems

E-learning Example: If more than 10%-20% of DV arrests are women, there is a problem.

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TEXT ANALYSIS

- Examine written directives
 - Law
 - Policy
 - Procedures, forms, screens, checklists, routing slips, etc.
- Examine work products
 - Police reports
 - Dispatch-911 recordings/ transcripts

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OBSERVATION & INTERVIEWS

- Ride-alongs, court watches, other methods to observe practitioners at work
- Interviews about the work
- Can learn much from observing and interviewing practitioners
 - What do they know about the problem?
 - What don't they know? Are they following the law? Departmental policy? Are they guided by their department to identify risk, history, self-defense?
 - What don't you know re: all of the above?

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MAPPING

- Chart that identify each institutional action that takes place in a case
- Finding out where in the process there needs to be change
 - Moves from broad to specific statement
 - How a specific problem can be fixed

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OTHER METHODS

- On-going conversation & dialogue with women and advocates
- Talking with other communities
- Systems response concerns procedure

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FACILITATE AN INTERAGENCY PROCESS FOR CHANGE.

- Identify gap,
- Identify possible best practice solutions.
- Bring people together for problem-solving
- Coordinator
 - keeps group/ process on task,
 - move process forward
 - gets buy-in
 - Etc.

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FOR MORE INFO

For more information

[Essential Skills in Coordinating Your Community Response to Battering: An E-Learning Course for CCR Coordinators](#)

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QUESTIONS?

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