



Advocacy Learning Center

Application Information and Instructions for Class Q and R

Thank you for your interest in the Advocacy Learning Center! We are currently accepting applications for the class that will begin in June 2018 (Class Q) and September 2018 (Class R). You may apply to one class only or both.

The application deadline is Monday, March 19, 2018 by 5:00 PM Central time.

The on-line application can be found at <https://www.surveymonkey.com/r/ALCAppQR>

An application informational session* will be held on Tuesday, February, 20 2018 at 2:00-3:00 PM Central time.

To register for the application informational session:

<https://ta2ta.org/webinars/registration/praxis-class-q.html>

- You will receive a confirmation following your registration from TA2TA with detailed login instructions within a few minutes of registering.
- If you are unable to find the confirmation, check your spam/junk folder. If it is not there, contact Alicia Lord at NCJFCJ as soon as possible: alord@ncjfcj.org
- To test your connection and platform before the webinar, please go to: http://www.adobe.com/go/meeting_test
- A reminder email will be sent the day before the session from NCJFCJ.
- To participate by phone only, dial 1-800-832-0736 and enter room number *1126783#.

*Participation in the informational session is not required to apply to the ALC and a recording of this session will be posted on Praxis' webpage: [ALC How to Apply](#)

Eligibility: Your program is eligible to apply if you are a community-based advocacy organization, a tribal advocacy program, a campus program, or a transitional housing organization, providing direct advocacy to women/survivors and funded by the federal Office on Violence Against Women. We also welcome the participation of OVW-funded tribal, state, territory and national coalitions and groups that play a critical role in supporting advocacy programs to end violence against women. *Limited space is available for non-OVW funded programs.*

The Advocacy Learning Center (ALC) is an **18-month experiential course** created to examine the vision, identify the principles and knowledge, and practice the skills and qualities that make advocacy a powerful force in the movement to end violence against women. Participation in the ALC provides programs with the opportunity not only to change the way they work with women/survivors of violence but also to re-think the role of advocacy in the larger movement to end violence against women. For these goals to succeed, it is essential that advocacy organizations that wish to participate commit to re-evaluating and re-designing their ways of working directly with women/survivors as well as working to improve institutional responses to women/survivors and strengthening community advocacy strategies.

Whom you propose for your team is very important. This is not typical training, but rather an extensive course designed for advocacy programs to reflect on, and possibly change policy and practice. Please select your proposed team members *before* beginning your application.

For programs doing direct advocacy with women/survivors: We require a team of two-three people including both a front-line advocate or crisis counselor currently doing direct advocacy and a manager or executive director with decision-making authority to implement operational changes in your program. Other ideal team members are legal advocates or those working in the community to change cultural norms that sustain violence against women. You want to select team members who will commit to and have the capacity to, in a focused way, examine possible organizational changes to how you provide advocacy. In rare cases, we will accommodate a one-person team (e.g. you are a very new program with only one staff member who is developing the program), or a four-person team (e.g. your organization is especially large with many programs, or is geographically organized so that one person from each office would make sense), and you explain your reason in your application. However, subsidies will be limited to up to three team members.

Ideal **frontline advocates/crisis counselors** to consider for your team include experienced advocates or crisis counselors who:

- Are enthusiastic about advocacy and the role of advocacy in creating social and systems change;
- Are knowledgeable about (but not necessarily experienced in) all the advocacy efforts in your organization;

- Have experience doing more than one type of advocacy (individual, institutional, community, transnational, other);
- Have advocated with victims experiencing different forms of violence (sexual violence, domestic assault, trafficking, abuse in later life, other); and
- Have the capacity to communicate about (or train on) the ALC concepts to other frontline advocates and/or staff in your organization, or, if you are a coalition, your member programs.

Ideal managers/executive directors or decision-makers to consider as part of the team would have the same enthusiasm, knowledge, experience and capacities noted above, but also have the authority to implement operational changes in your program and the commitment to improve institutional responses to women/survivors in your community.

For coalitions/networks: Staff, who coordinates, manages or conducts training for your organization would be ideal. Inclusion of staff from your member programs on your team is also a great idea.

We are asking you to *propose* a team. If your program is selected, we may contact you to discuss changing your team composition. We are happy to help you think through the ideal team membership for your program before you propose a team on the application form. Please feel free to contact a staff member at 651.699.8000 x16 or email advocacy@praxisinternational.org.

Course requirements: It is a requirement for all team members to fully participate in all activities of the ALC 18-month course. If your program is selected for Class Q, your team will be required to attend and participate in each of the following activities:

- Introductory webinar/audio conference sessions on **June 21 & 28, 2018** from **2:00-3:30 PM** Central time,
- A four-day in-person advocacy immersion event on **July, 10-13 2018**,
- A three-day in-person institute on **November 14-16, 2018**,
- A three-day in-person training on **April 9-11, 2019**,
- A minimum of monthly meetings as a team to discuss coursework and complete homework assignments prior to webinars,

- Monthly webinar/audio conference calls,
- Quarterly keynote webinars,
- On-line self-study course and required reading,
- Your team would participate in one virtual site visit. A 4-6 hour commitment to include preparation (e.g. reviewing website material), a 2-3 hour virtual session (by webcam) and post-reflection work by your team.
- A graduation webinar on **November 14, 2019** from **1:00-2:00 PM Central time**, to celebrate the completion of your coursework,
- And we agree to complete evaluations after events and to provide regular updates to ALC staff about our team's participation, reflection, impact, and adaptation.

Course requirements: It is a requirement for all team members to fully participate in all activities of the ALC 18-month course. If your program is selected for Class R, your team will be required to attend and participate in each of the following activities:

- Introductory webinar/audio conference sessions on **September 25, 2018 and October 2, 2018** from **2:00-3:30 PM** Central time,
- A four-day in-person advocacy immersion event on **October 22-25, 2018**
- A three-day in-person institute on **March 12-14, 2019**
- A three-day in-person training on **September 17-19, 2019**
- A minimum of monthly meetings as a team to discuss coursework and complete homework assignments prior to webinars,
- Monthly webinar/audio conference calls,
- Quarterly keynote webinars,
- On-line self-study course and required reading,
- Your team would participate in one virtual site visit. A 4-6 hour commitment to include preparation (e.g. reviewing website material), a 2-3 hour virtual session (by webcam) and post-reflection work by your team.
- A graduation webinar on **February 18, 2020**, from 1:00-2:00 PM Central time, to celebrate the completion of your coursework,
- And we agree to complete evaluations after events and to provide regular updates to ALC staff about our team's participation, reflection, impact, and adaptation.

Applications will be considered based on the following criteria:

- Your program is a community-based, tribal or campus advocacy organization providing direct services to women/survivors of violence against women; or a state, tribal, territory or national coalition/network that focuses on violence against women (If your program fails to meet this criterion, please consider partnering with your local community-based advocacy program).
- Your program has the capacity to complete the 18-month course.
- Your program and team members are committed to reflecting on and strengthening how you and your organization does advocacy.
- Your proposed team includes a frontline advocate/crisis counselor **and** a manager/executive director.

Extended Placement Applicants

For those organizations/programs that have previously or are currently* involved in the ALC there is a separate section near the end of the application that you are also required to complete.

*Only current programs that have graduated before February 1, 2018 are eligible to apply for Class Q and R.

Accessibility

We value making the Advocacy Learning Center accessible to all participants and will strive to ensure that our training events and other course components are as accessible as possible. If you have any other accommodation request that would assist you in completing this application, please contact advocacy@praxisinternational.org.

Complete the on-line application by Monday, March 19, 2018 by 5:00 PM Central time. We anticipate notifying applicants of their selection status by the end of April 2018.

This project is supported by grant #2017-TA-AX-K016 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinion, findings, conclusions or recommendations expressed are those of the author(s) and do not necessarily reflect the view of the U. S. Department of Justice.